

回归教材看高考英语书面表达题

文 / 刘晓云

高考紧扣新课程标准要求，以教材为本，考查学生的英语语言综合能力和学科核心素养。教材是知识和技能学习的载体，教材的编写理念是高考改革理念的直接体现。梳理近几年的高考英语真题，不难看出新高考试题与教材紧密关联，高考题的主题大多源于教材又高于教材。下面主要谈谈高考书面表达题与译林版英语教材的关联。



高考应用文写作与教材关联分析

1. 2024年1月高考浙江卷应用文写作

话题情境：以 Sports and Health 为主题写一篇短文投稿，向同学推荐一项适合课间开展的运动。

教材关联：必修第二册 Unit 2 “Be sporty, be healthy” Reading 板块文章 “A beginner’s guide to exercise”，是关于运动锻炼的入门建议，其中有很多关于运动锻炼的表达，如说到运动的好处，列举了三点：“To start with, physical activity increases the efficiency of your heart and lungs.” “It has also been

proven that active people tend to have better immune systems and are at lower risk of diseases. Moreover, exercise is good for your mental health.” “Some studies even show that exercise improves certain brain functions, meaning you could actually exercise your way to better performance at school!”

该写作要用到的建议句型在教材中有清晰呈现。在必修第一册 Unit 2 “Let’s talk teens” Integrated skills 板块文章 “Giving advice on parent-child relationships” 中有建议信的写作句型，如 “I suggest that you (should)...” “I think/feel you can try...” “It might be a good

idea to...” “How about/What about...?” 也可以用语气更强烈的句型 “I highly recommend...”。

知识迁移运用：①分条列出普遍通用的关于运动的好处。②运用提建议的常见句型。

2.2024 年高考全国甲卷应用文写作

话题情境：根据所给图片（共享单车、高铁、新能源汽车），以 “Development of Transport in China” 为题写英语课堂发言稿。

教材关联：在拓展创新学程第一册 Unit 3 “On the move” Extended Reading 板块 “Racing towards the future: a look at China’s high-speed rail network” 中有以下表达：“It not only greatly enhances the national railway’s efficiency, but also serves as the engine that keeps the country’s economic lifeblood flowing.” “Racing towards the future, China’s HSR network will continue to grow, improving the lives of its people and strengthening unity among them.”

知识迁移运用：条理清晰地介绍高铁给人们的生活和国家发展带来的变化。

3. 2023 年高考全国乙卷应用文写作

话题情境：分享学新技能的经历，要求简要描述技能，谈体验和感受。

教材关联：选择性必修第一册 Unit 1 “Food matters” Project 板块 “Making a dish” 要求学习做一道美食，给出了做饺子的例子，包括主要食材、制作过程、需注意的点。

Instructions: Mix together the meat and the Chinese cabbage. Filling the dumpling wrappers with the mixture. Dos: Before mixing, salt the Chinese cabbage, let it rest for 15 minutes and press out extra water. Don’ts: Don’t overfill the dumplings, or they will fall apart when you boil them.

知识迁移运用：学习和实践烹调技术，学会生活是青少年成长和发展的基础。

4. 2023 年高考全国甲卷应用文写作

话题情境：用英文讲中国故事，以一位中国历史人物为主题投稿，内容包括人物简介及事迹、意义或启示。

教材关联：①必修第三册 Unit 4 “Scientists who changed the world” Reading 板块文章 “Chinese scientists wins 2015 Nobel Prize”，是关于屠呦呦获诺贝尔奖的新闻报道，其中有关于屠呦呦的介绍：Tu Youyou has become the first female scientist of the People’s Republic of China to receive a Nobel Prize, awarded for her contribution to the fight against malaria, one of the deadliest diseases in human history.

②在选择性必修第三册 Unit 3 “Back to the past” Reading 板块文章 “Sailing the oceans” 中有关于郑和的介绍：“Between 1405 and 1433, on behalf of the Ming Dynasty, Zheng He made a total of seven voyages.” “Zheng He’s seven voyages had a far-reaching impact on China and its neighbours.” “Zheng He’s accomplishments are now widely acknowledged,

and he is remembered as one of China's most influential explorers.”

知识迁移运用：① 简要介绍人物。② 介绍人物的重大成就及影响。

5.2023 年高考新课标卷一应用文写作

话题情境：外教 Ryan 准备将学生随机分组进行口语练习，你认为这样分组有问题，写一封电子邮件反馈意见。

教材关联：① 选择性必修第二册 Unit 1 “The mass media” Reading 板块文章 “Be a critical news reader!” 鼓励大家对新闻进行批判性阅读，其中有如下表达：“We also need to be critical about the information we receive and remember not to blindly trust what we have read.” “With great discrimination, every one of us has the potential to be a critical news reader.”

② 在拓展创新学程第三册 Unit 2 “Thinking out of the box” Integrated skills 板块文章 “Developing your creativity” 中有如下表达：“In our ever-changing world, where new problems occur regularly and innovative solutions are always expected, creativity is becoming a skill increasingly in demand.” “As long as you can reflect on the mistakes and make corrections accordingly, taking wrong turns is nothing to be feared.” “Therefore, look for problems in your daily life that need to be solved.”

知识迁移运用：培养和发展批判性思维和创造性思维。

高考读后续写与教材关联分析

1.2024 年高考新课标卷一读后续写

话题情境：“我”在去布拉格参加会议途中，得到出租车司机 Gunter 的给力帮助，得以及时赶上下一趟交通工具，几天后再付出出租车费用的请求也得到司机的信任和支持。

教材关联：选择性必修第四册 Unit 1 Reading 板块中有关于诚信的表达：“But I know Jimmy will meet me here if he's alive, for he always was the truest and most reliable fellow in the world.” “The man who had come a thousand miles to keep an appointment with the friend of his youth smoked his cigar and waited.”

另外，Extended reading 板块 “Taking responsibility” 中有相关表达：“Apart from personal development, assuming responsibility for your actions is also important for the betterment of society.”

知识迁移运用：发扬关爱互助、诚实守信的品格。

2.2023 年高考新课标卷一读后续写

话题情境：“我”在老师的鼓励和指导下，努力练习写作，积极参加比赛并取得成绩。

教材关联：① 在必修第一册 Unit 1 “Back to school” Reading 板块文章 “Realizing your potential” 中有相关表达：“When you rise to the challenges, you will have the opportunity to acquire great knowledge and enjoy personal

growth.” “Put simply, potential is your natural ability that can be developed when you try hard enough.”

②在拓展创新学程第三册 Unit1 “Managing yourself” Integrated skills 板块 “Build up your self-confidence” 中有相关表达: “The good news is that your self-confidence can be improved. Firstly, work on positive thinking.”

知识迁移运用: 挖掘和发展潜力, 积极思考, 努力投入, 增强自信和能力, 获得成功。

3.2022 年 1 月高考浙江卷读后续写

话题情境: 心理学老师安排以小组为单位完成小组作业, 作者和同学由原来的彼此不接纳到后期的合作与互相关爱, 既完成了任务, 又发展了友谊。

教材关联: ①在必修第一册 Unit 3 “Getting along with others” Grammar and usage 板块中有相关表达: A real friend is someone whose support we can count on. A real friend is someone who sees our true self, not just the face that we show to the world.

②在 Extended reading 板块文章 “Of Friendship” 中也有相关表达: “The second fruit of friendship is the better understanding and judgment that may be achieved through conversations with well-meaning and wise friends.” “The third fruit of friendship is the help that a friend may offer in many different ways.”

知识迁移运用: 在与他人的相处中改变认知, 与同学真诚合作, 培养友谊, 不断成长。

回归教材备考英语书面表达的建议

1. 系统把握教材, 合理分类与合并, 融会贯通使用教材

高一、高二学习时, 自主养成对单元话题分类的习惯。高三复习时, 全面了解高中必修、选修和拓展创新学程三个不同层次教材中的话题分布, 及时合并单元话题。

2. 根据高考要求, 参考不同版本的教材, 整合写作话题, 积累话题词汇与表达

应用文写作既可以按照写作的主题分类整理, 也可以按写作体裁分类整理, 例如通知、建议信、感谢信、演讲稿等。每个单元学完后, 及时归纳主题词汇和句子表达等语料, 并参考其他版本的教材, 积累丰富的写作题材。相对来说, 译林版教材记叙文少一些, 可以参考人教版等教材, 相互补充。

3. 阅读以青少年成长和发展为主题的英文整本书, 不断自我探索

建议阅读 *The Little Prince* 和 *The 7 Habits of Highly Effective People* 等主题的书, 熟悉自我成长和发展的话题, 为读后续写的主题提炼提供有利条件。

【本文系湖南省教育科学研究工作者协会课题“新高考背景下生涯教育校本课程的开发与实施”（项目编号：XJKX19A164）研究成果】

（作者系湖南衡阳市铁一中学教师）

（责任编辑 / 周丹）